## DBT DIARY CARD

NAM	NAME: DATE:																		
Targets												Emotions							
Date	Se Ha		Suicidal Ideation	Misery									Self- Acceptance	Compassion	Anger	Joy	Shame	Sadness	Fear
	Urge	Action	0-5	0-5	Urge	Action	Urge	Action	Urge	Action	Urge	Action	0-5	0-5	0-5	0-5	0-5	0-5	0-5
INT How	ENSITY often d	/: 0 = lid you 1	Not at	all 1	= A bit	2 = 5	g thoughts omewhat DAILY	3 = Rat	ther Str	ong 4 =	VERY S	Strong !	5 = EX	TREM	ELY ST	TRONG	,		
Mon Notes	s for the V	Veek:																	
Tue															Ag	jenda ]	LTEMS	•	
Wed																			
Thurs																			
Fri	•																		
Sat																			
Sun																			

Times needed to use telephone consultation?

Times did use telephone consultation?

## DBT SKILLS USED

Fill in the number for the degree to which you used the skill.

- 1. Realized afterwards that I should have used skill.
- 2. Thought about skill but chose not to use it.
- 3. Realized afterwards that I did use skill effectively.
- 4. Mindfully tried to use skill but wasn't effective.
- 5. Mindfully used skill effectively.

MTWTFSS

	M	Τ \	W	ΓF	- ;	S	S	
								Wise Mind: Accessed wisdom. Know truth. Be centered and calm. Balanced Emotional Mind and Reasonable Mind. Meditate.
SS								Observe: Just notice the experience. "Teflon mind." Control your attention. Smell the roses. Experience what is happening.
ᄪ								Describe: Put experiences into words. Describe to yourself what is happening. Put words on the experience.
曹								Participate: Enter into the experience. Act intuitively from wise mind. Practice changing the harmful and accepting yourself.
Core Mindfulness								Nonjudgmental stance: See but don't evaluate. Unglue your opinions. Accept each moment.
2								One-mindfully: Be in-the-moment. Do one thing at a time. Let go of distractions. Concentrate your mind on the task at hand.
								Effectiveness: Focus on what works. Learn the rules. Play by the rules. Act skillfully. Let go of vengeance and useless anger.
								Objective effectiveness: DEAR MAN: Describe. Express. Assert. Reinforce. Mindful. Appear confident. Negotiate.
EH.								Relationship effectiveness: GIVE: Gentle. Interested. Validation. Easy manner.
Interpersonal								Self-respect effectiveness: FAST: Fair. No Apologies. Stick to values. Be Truthful. Cheerleading.
pers								Prioritizing: Ranking the importance of your objective, the relationship, and self-respect.
Inter								Challenging myths and beliefs: Dispute the thoughts and beliefs that reduce interpersonal effectiveness.
								Options for intensity: Determining how strongly to ask for or say no to something.
								Identifying primary emotions: Use the model of emotions to identify your primary emotions.
								Checking the facts: Identify the facts of the situation (rather than thoughts, interpretations, or beliefs).
•								Problem solving: Identify the problem, check the facts, identify your goal, brainstorm solutions, evaluate solutions, and put a solution into action.
								Opposite-to-emotion action: Change emotions by acting opposite to the current emotion (when it isn't justified). Approach rather than avoid.
Emotion Regulation								Acquire positives in the short term: Doing pleasurable things that you can do now.
luga								Acquire positives in the long term: Making choices that match morals and values.
on R								Build mastery: Try to do one (hard or challenging) thing a day to make yourself feel competent and in control.
moti								Cope ahead: Imagine how you would skillfully cope with a situation before you are in it.
ш								PLEASE: Reduce vulnerability, treat: Physical illness, balance Eating. Avoid drugs, balance Sleep. Exercise daily.
								Letting go of emotional suffering: Attending to emotional experiences.
								Managing extreme emotions: Crisis survival skills, mindfulness of current emotions, apply emotion regulation skills.
								Troubleshooting emotion regulation: Steps to follow when changing your emotion doesn't work.
								TIPP: Temperature. Intense exercise. Progressive muscle relaxation. Paced breathing.
								Distract: Wise Mind ACCEPTS Activities. Contributing. Comparisons. Emotions. Pushing away. Thoughts. Sensations.
								Self-soothe with the 5 senses. Enjoy sights, sounds, smells, tastes and touch. Be mindful of soothing sensations.
Ce								IMPROVE the moment: Imagery. Meaning. Prayer. Relaxation. One thing in the moment. Vacation. Encouragement.
Distress Tolerance								Pros and cons: think about the +/- aspects of tolerating distress and the +/- aspects of not tolerating distress (engaging in impulsive behavior)
s Tol								Observing your breath: Breathing to center yourself.
tress								Half-smile: If you can't change your feelings, change your face. Create posture of acceptance, willingness, and openness to experience.
Dis								Awareness exercises: Focus attention on allowing yourself to tolerate distress.
								Radical acceptance: Choose to recognize and accept reality. Freedom from suffering = acceptance of facts from deep within / not approval.
								Turning the mind: Choosing over and over again to accept even though emotion mind wants to reject reality.
								Willingness: Doing what is needed in each situation.
								Validate yourself
Others								Validate someone else
ă								Recognized need for skill but didn't know which one. (Check which day of the week)